

UZMA DAYAN

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Dr. Uzma Dayan is a Lecturer at the Institute of Education and Research, University of Peshawar, Pakistan with seventeen years experience of teaching Developmental Psychology, Inclusive Education and EFL to a range of students, from undergraduates to postgraduates. She has a Masters in English Literature and Applied Linguistics and a Masters in Education from the University of Peshawar, Pakistan. She obtained her PhD from the Institute of Education and Research, University of Peshawar in 2017 in transformation of prospective teachers' pedagogical beliefs and practices. Uzma Dayan has a certificate course in Formative Assessment Techniques from the Aga Khan University-Institute for Educational Development (AKU-IED). She is a recipient of Gold Medal in Masters in Education. She has been involved in designing and teaching various courses offered in BS-Education, BEd, MEd and MPhil (Education) at University of Peshawar. Her book chapter on English grammar teachers' beliefs and practices has been published by Oxford University Press. Her research interests include inclusive education, language learning, adolescence psychology and women's rights towards peace building. She has also been writing on educational and social issues in leading Pakistani newspapers including Dawn, The News, The Frontier Post, Mashriq and Shehbaz since 2001. She has presented papers in national and international conferences on pedagogical skills and teacher education. Her current research focusses on understanding the experiences and perceptions of marginalized students including religious minority and students with special educational needs with the goal of amplifying their voices and promoting greater inclusivity.

EDUCATION

ACADEMIC

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| 2017 | PhD | Institute of Education and Research, University of Peshawar |
| 2004 | MA | English Literature & Applied Linguistics

Department of English literature & Applied Linguistics,
University of Peshawar
Major: English Literature; Minor: Applied Linguistics |
| 2001 | B.A | Frontier College Peshawar |

Major: English Literature, Political Science

PROFESSIONAL

- 2007 M.ED Institute of Education & Research, University of Peshawar
Major: Educational Psychology, Methods of Teaching English
- 2005 B.Ed Institute of Education & Research, University of Peshawar
Major: Teachers Education
- 2019 Certificate in Education in **Formative and Summative Assessment**
The Aga Khan University-Institute for Educational Development (AKU-IED), Karachi.

TEACHING EXPERIENCE

2007 to date: Lecturer, Institute of Education and Research, University of Peshawar

PUBLICATIONS

1. Rehma, A., Khan, M, I., Dayan, U., & Ahmad, S, M. (2024). Women academics' motivation for higher education and empowerment: a qualitative case study in Pakistan. *Gender and Education*, (36), 6, 1-16. <https://doi.org/10.1080/09540253.2024.2363240>
2. Rafique, S., Dayan, U., & Asma, A. (2024). Experiences of Teachers and Students in Science Laboratories with Reference to Problems and Facilities: A Study of Secondary Schools (Peshawar). *Journal of Asian Development Studies*, vol, 13, (2), 242-249.
3. Dayan, U., & Jameel, A. (2024). Teachers' use of code switching to Pashto language in classroom discussion: experiences of non-Pashto speaking students in University of Peshawar. *Qlantic Journal of Social Sciences and Humanities*, vol. 5, (2), 121-131.
4. Asma, A., Dayan, U., & Khan, P. (2024). Impact of university teachers' emotional intelligence on their decision-making styles: A case study of Peshawar, Pakistan. *Remittances Review*, vol. 9, (2), 2331-2340.
5. Khan, P., Dayan, U., Tajjamul, U., & Naeemullah (2024). Exploring the relationship between academic procrastination and academic self-regulation: unveiling the dynamics of students' performance. *Remittances Review*, vol. 9, (1), 3265-3284.
6. Arzeen, S., Arzeen, N., Dayan, U. & Shah, M. (2023). Crafting success: How cognitive styles moderate emotional intelligence for project outcomes. *IUB Journal of Social Sciences*, 5(2), 248-258.
7. Zeb, R., Arzeen, S., & Dayan, U. (2023). Strengthening validity evidence of multidimensional personality inventory (MDPI) through convergent-discriminant validity and stimulated contrasted group method. *Journal of Asian Development Studies*, vol. 12, (3), 176-186.

8. Asiya., Rauf, M., & Dayan, U. (2023). Teachers' awareness of factors responsible for dyscalculia among primary school students in district Mardan, *Pakistan. Journal of Positive School Psychology*, vol. 7, (5), 1165-1170.
9. Dayan, U., Khan, M, I., & Ahmad, S. (2022). Transformation of prospective teachers' pedagogical beliefs during a pre-service B.Ed program in Pakistan. *International Journal of Education and Practice*, vol. 10, (2), 150- 159.
10. Dayan, U., & Bibi, K. (2022). Assessment in early childhood education classrooms: Perceptions and practices of teachers in Pakistan. *International Journal of Pukhtunkhwa*, vol. 7, (2), 130-146.
11. Parveen, A., Dayan, U., & Ruaf, M. (2022). Job stress and the performance of teachers: A case study of secondary schools of district Karak, Khyber Pukhtunkhwa. *International Journal of Pukhtunkhwa*, vol.7, (1), 236-244.
12. Dayan, U., Khan, M, I., & Parveen, S. (2018). Transition from training to the classroom: Experiences and challenges for novice teachers in Pakistan. *FWU Journal of Social Sciences*, vol. 12, (2), 48-59.
13. Dayan, U., & Bano, A. (2018). Creating interactive classrooms: Barriers for the teachers in Pakistan. *PUTAJ-Humanities and Social Sciences*, 25 (2), 51-60.
14. Dayan, U., Khan, M. N., & Ali, A. (2017). The experience of being a minority group member: The case of four Christian students in Pakistan. *Pakistan Annual Research Journal*, vol. 53: 137-154.
15. Dayan, U., Parveen, S., & Ilyas, M, I. (2017). Change in Prospective Teachers' Beliefs about Teaching Profession and Teachers' Role in Pre-Service Teacher Training: A Case Study of Pakistan. *Gomal University Journal of Research, Special Issue*, 145-56.
16. Zia, J., & Dayan, U. (2016). The perceptions of Teachers Regarding BS 4-Year Program: A Case Study of University of Peshawar. *PUTAJ-Humanities and Social Sciences*, 23 (2), 253-260.

BOOK CHAPTER

Bashiruddin, A., Khan, N., Younus, H., & Dayan, U. (2012). **Teaching grammar: Beliefs and practices of teachers of English**. In A. Bashiruddin, Z. Bana, & A. K. Afridi (Eds.), *Education in Pakistan: Learning from research partnerships* (pp. 3-26). Karachi: Oxford University Press.

RESEARCH PROJECT

Co-investigator in a research project of Oslo College University, Norway and Agha Khan University, Karachi on "Qualitative Research Methods", from 2008-2011

RESEARCH PAPER PRESENTED IN CONFERENCES

- “Peacebuilding in Pakistan: The Role of Teachers, Textbooks and Media” presented in 1st International Conference on Peace Education by Department of Education, University of Sargodha. April 26-27, 2018.
- “Change in Beliefs of Pre-service Teachers about Teaching Skills: A Case Study of Bachelor of Education Course in a Pakistani University” presented in 6th International Conference on Education by University of Education, Lahore. March 15-17, 2018.
- “Creating Interactive Classrooms: Barriers for the Teachers in Pakistan” presented in 15th International Conference on Education by University of Brunei Darussalam. May 24-27, 2010.
- “Job stress and the performance of teachers: A case study of secondary schools of district Karak, Khyber Pukhtunkhwa” presented in International conference on Strengthening Teaching and Research Capacity: Collaborative Partnership in Social Sciences, Fatima Jinnah Women University, Islamabad. August 16-18, 2022.

WORKSHOPS/SEMINARS ATTENDED

Attended workshop on:

- “Research Methods in Education” organized by Agha Khan University, Karachi in collaboration with Oslo College University, Norway from December 26, 2007-January 8, 2008
- “Writing skills” organized by the HEC learning Innovation Division from February 11-16, 2008 at IER, University of Peshawar.
- “SPPS” organized by Staff Training Institute, University of Peshawar from June 17-27, 2008 at IER, University of Peshawar
- “Effective Educational Leadership and Management” organized by Agha Khan university, Institute for Educational Development, Karachi from April 14-24, 2008
- “Writing Research Proposal” organized by Agha Khan University, Institute for Educational Development, Karachi from October 13-25, 2008
- “Professional Competency Enhancement Program for Teachers (PCEPT)” organized by the National Academy of Higher Education, from June 13 –July 07, 2011 at University of Peshawar.
- “Peace and Conflict Resolution” organized by CHRCD, University of Peshawar from March 15-17, 2012

COURSES TAUGHT AT BS-Education, B.Ed (1 Year, 1.5), BS- Health and Physical Education,

M.Ed and M.Phil

- Educational Psychology
- Inclusive Education
- Functional English
- Comparative Education
- Methods of Teaching Regional Languages
- Curriculum and Instruction

- English Novel
- English Poetry
- Writing and Presentation Skills
- Perspectives on Education and Contemporary Social Issues
- Test Development and Evaluation
- General Methods of Teaching
- Methods of Teaching Social Studies

MEMEBERSHIP AND AFFILIATION

- 2018 to date: Coordinator, Community Service Program, University of Peshawar
- 2019 to date: Staff Proctor/Member, Proctorial Board-University of Peshawar
- 2020-2022: Coordinator, BS, IER.

ESTABLISHMENT OF CLUBS AND ORGANIZATIONS UNDER COMMUNITY SERVICE PROGRAM, UOP

1. **Better Tomorrow:** a club for educating out-of-school children inside the campus through non-formal education.
Established: 2019
2. **Poor People Care Foundation (PPCF):** an organization for the deprived segments of society.
Established: 2023

ASSOCIATION WITH SUSTAINABLE DEVELOPMENT GOALS (SDGs)

SDG 4 (Quality Education),

SDG 5 (Gender Equality),

SDG 10 (Reduced Inequalities)

AREAS OF INTEREST AND EXPERTISE

- Educational Psychology
- Inclusive Education
- Formative and Summative Assessment Techniques
- Comparative Education
- Pedagogy of Language Learning
- Qualitative Research

AREAS OF INTERESRT (in general)

- Gender imbalance and society
- Women' rights towards peace building
- Singlehood and identity formation in Pakhtun society
- Literature and Philosophy

STUDENTS SUPERVISED (MPhil)

1. Shagufta Rafiqu (2024). Experiences of Teachers and Students in Science laboratories with reference to Problems and Facilities at secondary level in district Peshawar.
2. Aima Jameel (2024) Teachers' use of Code Switching to Pashto Language in Classroom Discussion: Experiences of non-Pashto Speaking Students in University of Peshawar
3. Abida Parveen (2022) Job stress and performance of teachers: A study of Secondary Schools Teachers of District Karak, Khyberpukhtunkhwa
4. Bibi Kulsoom (2022) Exploring teachers' assessment practices in early childhood education classrooms of district Peshawar, Pakistan.
5. Noor Nihaar (2020) Effectiveness of biometric attendance system in higher secondary schools: Perceptions and experiences of stakeholders of district Peshawar.