

## COLLEGE OF HOME ECONOMICS

UNIVERSITY OF PESHAWAR - PAKISTAN

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## 01 INTRODUCTION



## Message of the Vice Chancellor

The College of Home Economics (CHE) has a place in history through its splendid services to female education in Pakistan. Female education is the unavoidable requirement of every healthy and progressi ve society and nation. CHE played a leading role in fulfilling this requirement of the nation in the NW region of Pakistan since its inception

The CHE has a distinction for not only focusing on academics but taking a great care in personality building of the students and equipping them with additional skills to play a useful role in the society. Many courses related to Home Economics are offered ranging from FA, F.Sc, B.Sc to M.Sc, and from BS, MS/M.Phil to Ph.D. It gives the female students the leverage to avoid the possible hurdles during their academic process enabling them to have the opportunity of higher education. The faculty is highly qualified ensuring attainment of
 education at its finest. Healthy learning environment is provided to the students for sound development of their personality. All the classrooms and labs are well equipped. All the required facilities for curricular and co-curricular activities are readily available for students.
The alumni of the college are serving in numerous disciplines proving themselves as efficient members of the society. I hope the students avail the positive educational environment this year as well. I wish them success in future.

Prof. Dr. M. Asif Khan
Vice Chancellor
University of Peshawar
Vice_Chancellor@uop.edu.pk.

## Message of the Principal

College of Home Economics is a prestigious institution of the University of Peshawar which offers practical knowledge in diverse disciplines and incorporates a variety of skills in its curriculum. Thus, Home Economics education prepares the female community to deal with future challenges in the role of a homemaker as well as a career woman. I count myself among the blessed ones to be granted the opportunity of making a difference in the lives of these young souls in the capacity of an educationist and an administrator. I am also confident that under my leadership and guidance, the highly qualified and dedicated staff of this college will leave no stone unturned in improving the image and reputation of this institution. We shall
 constantly strive to inculcate critical thinking, analytical, entrepreneurial, inter personal and communication skills in our students.

Home Economics is a unique discipline having multiple facets and to make it compatible with the demands of contemporary world, we aim at academic up gradation through linkage programs with foreign universities and facilitating arrangement of internship for stude nts at reputed organizations. Improvement in curriculum and college labs is also on our agenda. I hope that addressing these areas will have a positive impact on the overall performance of the students. I wish them all the best.

Dr. Farhat-un-Nisa Shahzad, Principal
College of Home Economics
University of Peshawar.

## Prospectus 2019

## INTRODUCTION

The study of Home Economics as a distinct discipline was introduced in the country soon after Pakistan's emergence on the world map. Initially, the University of Peshawar in collaboration with Colorado State University USA set up a separate department devoted to the subject in 1954. The department was later upgraded to the status of a College in 1963. Her Majesty Queen Elizabeth II inaugurated the present building. One of the only nine Colleges in Pakistan devoted to the study of Home Economics; this college was initiated in an effort to develop a complete educational program for the preparation of young girls to meet the challenges of free society.

The institution seeks to equip young women with the specialized knowledge, skills, awareness, and the right attitude needed to launch them successfully in their social and professional lives. This field of study extends opportunities for following careers in an in creasing number of professions. As such, it has acquired a special significance to mould the female generation, providing them with an opportunity of studying a unique blend of both science and art related subjects. Keen on upgrading the courses regularly the college's dynamic faculty strives to open up future avenues for personal, professional, and social enhancement.

The College of Home Economics not only aims to turn out well-informed future mothers, but also Interior Designers, Dietitians, Textile Designers, Fashion Designers, Small Business Managers, Teachers, Event Organ izer and Research Workers.

## Prospectus 2019

## VISION

"Ours Is The Privilege To Mould The Society" .
For a civilized and refined personality a student not only needs academic guidance but more importantly requires the grooming and refined aesthetic parameters for a productive life ahead. The strength of character added through holistic skills imparted in this institution not only enables them to live a dynamic life but also be useful for people connected to them. Only a cultured female can add to the sophistication of the society and future generations. College of Home Economics is honoured to facilitate its students in numerous fields keeping the horizon of subjects and fields of specialization broad.

## MISSION

The College of Home Economics, a unique institution of its nature in the University of Peshawar, is committed to provide quality Home Economics education at the undergraduate, graduate, postgraduate, M.Phil and Ph.D. levels. The College upholds and stands by the aims of International Federation of Home Economics, which are:

- To educate about the universal values of households and families as environments within which individuals are assisted to rea ch their full potential and to acknowledge their global interdependence.
- To promote awareness that families and households are the prime nurturing environments for every human being and that mental, physical, psychological and emotional family well-being is the basic infrastructure for all other forms of social and economic development.


## Prospectus 2019

- To emphasize the social, economic and environmental impact of the management of everyday life of individuals, families and households.
- To promote the concept of families and households as operating within a larger social, economic and physical environment with a myriad of exchanges between individuals and these larger environments on a daily basis.
- To conduct research in areas relevant to Home Economics (individual, household and family issues related to the satisfaction of physical and psychological needs) which expand the understanding of the ecological view of individuals, families and households in the larger environment.


## OBJECTIVES

The College seeks:

- To provide up to date and modern education to the students.
- To inculcate true appreciation of religious and Islamic values in the practical I ives of the students.
- To develop social sensibilities and prepare students to cope better with their various roles not only as individuals, but as family members and citizens of the state.
- To develop a positive attitude towards life.
- To gear women towar ds professional careers and general socioeconomic development.
- To develop confidence in young women to realize the importance of their distinct role as nation builders.


## Prospectus 2019

- To expose the students to the latest knowledge and technology to familiarize them with the
advancement in the industrial sector.


## OUTCOMES

College of Home Economics has the privilege to produce a large number of refined graduates every year. The College is offering M.Phil and Ph.D programs, thus contributed in producing $23 \mathrm{M} . \mathrm{Phils} / \mathrm{MS}$ and $21 \mathrm{Ph} . \mathrm{Ds}$.

Our graduates have the privilege to serve as nutritionists and dietitioners in public and private sector hospitals, lecturers, psychiatrists, social activists, fashion designers, artists, interior designers and entrepreneurs. More significant is the contribution of the aesthetically refined females to every family they are now a part of.

## 02 TEACHING FACULTY



## TEACHING FACULTY

## PRINCIPAL

Dr. Farhat-un-Nisa Shahzad: Associate Professor

## Department of Art and Design

| Dr. Zil-e-Huma Mujib: | Assistant Professor |
| :--- | :--- |
| Dr. Imrana Seemi: | Assistant Professor |
| Dr. Rabia Chishti: | Lecturer |
| Ms. Samina Mukhtar: | Lecturer |
| Ms. Nayyer Kamal: | Lecturer |
| Ms. Zubaida Mughal: | Lecturer |
| Ms. Nazish Bangash: | Lecturer |
| Ms. Amina Khattak: | Lecturer |

Department of Food and Nutrition Sciences

Dr. Amina Rahat:
Ms. Mumtaz Begum:
Dr. Fazia Ghaffar:
Dr. Zahin Anjum:
Ms. Ayesha Zakir:
Ms. Shumaila Waheed:
Ms. Beenish Khan:

Assistant Professor
Assistant Professor (on study leave) Lecturer
Lecturer Lecturer Lecturer Lecturer

Department of Human Development and Family Studies

| Dr. Syeda Kaniz Fatima Haider: | Professor |
| :--- | :--- |
| Dr. Mussarat Tariq: | Associate Professor |
| Dr. Shaista Ali: | Lecturer |
| Dr. Ayesha Anwar: | Lecturer |
| Dr. Salma Naz Gul: | Lecturer |
| Ms. Sidra Ali Khan: | Lecturer |
| Ms. Ayesha Ijaz: | Lecturer |

Department of Textiles \& Clothing

| Dr. Shahnaz Khattak: | Assistant Professor |
| :--- | :--- |
| Dr. Shabana Sajjad: | Assistant Professor |
| Ms. Faiza Tauqeer: | Assistant Professor |
| Ms. Faryal Yousaf: | Lecturer |
| Ms. Maimoona Khalid: | Lecturer |
| Ms. Madiha Zeb: | Lecturer |
| Ms Sadaf Asghar: | Lecturer |

Department of Resource and facility management
Dr. Ghazala Yasmeen Nizam :
Dr. Syeda Nabahat Ashar:
Dr. Kausar Takreem :
Ms. Farzana Rahman Safi:
Ms. Wasaf Inayat:
Ms. Razia Begum:
Ms. Tehmina Zia:
Ms. Sana Jamil:
Ms. Zainab Gul:
Ms Maleeha Khan:

Professor (on Deputation)
Associate Professor
Assistant Professor
Assistant Professor (on Study leave)
Lecturer
Lecturer (Ex-Pakistan leave)
Lecturer
Lecturer
Lecturer
Lecturer

Department of Basic Sciences
Dr. Farhat-un-Nisa Shahzad:
Dr. Razia Tariq Khan:
Dr. Neelam Chiragh:
Ms. Kanwal Imran:
Ms. Abeera llyas:
Ms. Gul-e-Rana Jamil:
Ms. Madeeha Aman:
Ms Urooj Syed:
Ms. Safia Naz:
Ms. Nazish Masood:

Associate Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer

## Departments of Humanities and Languages

| Dr. Fanila Far: | Professor |
| :--- | :--- |
| Dr. Shazia Shah: | Associate Professor |
| Ms. Noshaba Toufiq: | Lecturer |
| Ms Nuzhat Ayub: | Lecturer |
| Ms. Fariha Gul: | Lecturer |
| Dr. Shazia Durrani: | Lecturer |
| Ms. Shehla Javed: | Lecturer |
| Dr. Salma Aslam: | Lecturer |
| Ms. Hoor-ul-Ain: | Lecturer |
| Ms Neelam Babar: | Assistant Director Sports |

## 03 ACADEMIC PROGRAMMES



## ACADEMIC PROGRAMS

The College offers the following programs:

- F.A
- F.Sc.
- B.Sc. Home Economics
- BS Home Economics
- M.Sc. Home Economics
- M.Phil.
- Ph.D. Home Economics
(Three Disciplines)
(Four years Integrated)
(Five disciplines)
(Five disciplines)
(Five disciplines)
(Five disciplines)



## F.Sc.

The College of Home Economics started the F.Sc. program in 2010, with 150 seats. The criterion for admission is Matriculation or $\mathrm{O}^{\prime}$ levels with A grade. The courses of F.Sc. will be the same, which are offered by Board of Intermediate and Secondary Education Peshawar.

## Documents needed

Attested photocopies of the following documents with admission forms are essential for the candidate to be considered for admission:

1. Detailed Marks Certificate.
2. Domicile Certificate of the applicant.
3. Provisional and Character Certificate from the school.
4. Migration Certificate (to be provided within three months after
 admission).
5. Equivalence Certificate (for students who have NOT passed their Matriculation from any Board in Pakistan).
6. Undertaking on stamp paper (provided by the College with Admission Form).

Candidates are required to pay the admission fee on the day of interview. The tuition fee will be refunded according to Unive rsity rules in case a student wants to cancel her admission. Candidates must be accompanied by either parent/guardian at the time of interview.

## F.A

The College has started F.A program with 200 seats in 2018. The criterion for admission is Matriculation or $\mathrm{O}^{\prime}$ levels.

## Documents needed

Attested photocopies of the following documents with admission forms will be essential for the candidate to be considered for admission:

1. Detailed Marks Certificate
2. Domicile Certificate of the applicant
3. Provisional Certificate and Character Certificate from the school or the concerned Board (for private students).
4. Migration Certificate (to be provided within three months after admission)
5. Equivalence Certificate (for students who have NOT passed their Matriculation
 from any Board in Pakistan)
6. Undertaking on stamp paper (provided by the College with Admission Form)
7. Latest Service Certificate of the father/mother for candidate applying on a University Employee seat.

Candidates will be required to pay the admission fee on the day of interview. The Tuit ion fee will be refunded according to University rules in case a student wants to cancel her admission. Candidates must be accompanied by either parent/guardian at the time of interview.

## BS HOME ECONOMICS

The College of Home Economics is offering admissions in BS Home Economics program in five disciplines .i.e.

- Art and Design
- Food and Nutrition Sciences
- Human Development and Family Studies
- Resource and facility management
- Textiles \& Clothing

The BS program is a four year program comprising eight semeste rs.

## ADMISSION TO BS HOME ECONOMICS

Students are eligible for admission after F.A/F.Sc. First four semesters cover compulsory and foundation courses, while from the fifth semester students have the option of selecting from five fields, i.e. Art and Design, Human Development and Family Studies, Human Nutrition Sciences, Resource and facility management and Textiles and Clothing.

## COURSES OUTLINE OFFERED AT BS HOME ECONOMICS:

Scheme of Studies for Four Year Integrated Bs Home Economics with specializat ion in any one of 5 areas

| $1^{\text {st }}$ Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| Status | Course <br> Code | Name of Subjects | Cr. Hrs |
| C-I | H.E-311 | English-I | 3 |
| C-II | HE-312 | Pakistan Studies | 2 |
| C-II | HE-313 | Statistics-I | $3(2+1)$ |
| G-I | HE-314 | Chemistry | 3 |
| F-I | HE-315 | Art and Design-I | $3(2+1)$ |
| F-II | HE-316 | Clothing and Consumer <br> Education | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 7}$ |


| Third Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| C-VI | HE-431 | English-III | 3 |
| C-VII | HE-432 | Introduction to Computers | $3(2+1)$ |
| G-IV | HE-433 | Fundamentals of Economics | 3 |
| F-V | HE-434 | Human Development | $3(2+1)$ |
| F-VI | HE-435 | Advanced Clothing | $3(2+1)$ |
| F-VII | HE-436 | Art and Design -II | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |


| Fourth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| C-VIII | HE-441 | Islamic Studies | 2 |
| G-V | HE-442 | Bio Chemistry | $3(2+1)$ |
| G-VI | HE-443 | Web Designing | $3(2+1)$ |
| G-VII | HE-444 | Essentials of Management | 3 |
| F-VIII | HE-445 | Observation And Experience <br> With Young Children | 3 |
| F-IX | HE-446 | Meal Management | $3(2+1)$ |
| F-X | HE-447 | Management of Family Affairs | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 7}$ |
|  | Total | Four Semester Total | $\mathbf{7 0}$ |

Note: Department will offer Two General courses subject to the requirement of the department

Courses offered: Semester 5-8 for specialization for specialization in HUMAN DEVELOPMENT AND FAMILY STUDIES

| Status | Course <br> Code | Name of Subject | Credits |
| :---: | :---: | :--- | :---: |
| Fifth Semester |  |  |  |
| G-VIII | H.E-551 | Residence (INTERNSHIP) | 3 |
| M-I | HDFS -552 | Prenatal Life | $3(2+1)$ |
| M-II | HDFS -553 | Biological Bases Of Human <br> Development | 3 |
| M-III | HDFS -554 | Theories of Child Development | 3 |
| M-IV | HDFS -555 | Early Childhood Education | $3(2+1)$ |
| M-V | HDFS -556 | Family and Community <br> Development | $3(2+1)$ |
| M-VI | HDFS -557 | Spiritual Aspect of Human Life | 3 |
|  |  |  |  |
| Note: Department will offer INTERNSHIP and Five Majors subject |  |  |  |

Note: Department will offer INTERNSHIP and Five Majors subject to the availability of resources

| Sixth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-IX | H.E-561 | Fundamentals of Marketing | 3 |
| M-VII | HDFS -562 | Adolescent Development | $3(2+1)$ |
| M-VIII | HDFS -563 | Abnormal aspect of Human <br> Behavior | 3 |
| M-IX | HDFS -564 | Gender Identity Over The Life <br> Span | 3 |
| M-X | HDFS -565 | Rehabilitation of Special Children | $3(2+1)$ |
| M-XI | HDFS -566 | Positive Psychology In Human <br> Relations | 3 |
| M-XII | HDFS -567 | Abuse and Neglect in Family <br> Context | 3 |
| Semester Total CH |  |  |  |
| Note: Department will offer One General and Five Majors courses |  |  |  |

Note: Department will offer One General and Five Majors courses subject to the availability of resources

| Seventh Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-X | H.E -671 | Research Methodology | $3(2+1)$ |
| M-XIII | HDFS -672 | Gender And Social Development | $3(2+1)$ |
| M-XIV | HDFS -673 | Parenting | $3(2+1)$ |
| M-XV | HDFS -674 | Hospital and Community mental <br> health care | $3(2+1)$ |
| M-XVI | HDFS -675 | Adult Development and Aging | 3 |
| M-XVII | HDFS -676 | Marriage and Family Relationships | $3(2+1)$ |
| E-I | HDFS -677 | Human in Social Context | $3(2+1)$ |
| E-II | HDFS -678 | Human and Family Ecology | 3 |
| E-III | HDFS -679 | Educational psychology | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer Research Methodology, Three Majors and Two Electives subject to the availability of resources

| Eighth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-XI | H.E -681 | RESEARCH PROJECT / ONE COURSE | 3 |
| M-XVIII | HDFS -682 | Seminars: Concepts and Issues in <br> Human Development and Family <br> Studies | 2 |
| M-XIX | HDFS -683 | Successful aging | $3(2+1)$ |
| M-XX | HDFS -684 | Ethics in human development <br> profession | $3(2+1)$ |
| M-XXI | HDFS -685 | Planning and Managing Human <br> Services Program | 3 |
| M-XXII | HDFS -686 | Development and Administration of <br> Child Service Program | $3(2+1)$ |
| E-IV | HDFS -687 | Family Problems and Intervention <br> Strategies | $3(2+1)$ |
| E-V | HDFS -688 | Stress and Psychosocial Adjustment | $3(2+1)$ |
| E-VI | HDFS -689 | Guidance and counseling | $3(2+1)$ |
| E-VII | HDFS -6810 | Assessment of human behavior | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 7}$ |
| Ne: Deparment will | ffer Researa Project, Seminars, Two Majors |  |  |

Note: Department will offer Research Project, Seminars, Two Majors and Two Electives subject to the availability of resources

Courses offered: Semester 5-8 for specialization for specialization in RESOURCE AND FACILITY MANAGEMENT

| Status | Course Code | Name of Subject | Credits |  |
| :---: | :---: | :--- | :---: | :---: |
| Fifth Semester |  |  |  |  |
| G-VIII | H.E-551 | Residence (INTERNSHIP) | $3(1+2)$ |  |
| M-I | RFM-551 | Family Finance | 3 |  |
| M-II | RFM-552 | Entrepreneurship for Home Based Industry | $3(2+1)$ |  |
| M-III | RFM-553 | Essentials of Communication | 3 |  |
| M-IV | RFM-554 | Essentials of Leadership | 3 |  |
| M-V | RFM-555 | Work simplification and Ergonomics | 3 |  |
| M-VI | RFM-556 | Fundamentals of Disaster Management | $\mathbf{3 ( 2 + 1 )}$ |  |
|  |  | Semester Total CH | $\mathbf{1 8}$ |  |

Note: Department will offer INTERNSHIP and Five Majors subject to the availability of resources

| Sixth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-IX | H.E-561 | Fundamentals of Marketing | 3 |
| M-VII | RFM-561 | Fundamentals of Accounting | 3 |
| M-VIII | RFM-562 | House Keeping Management | $3(2+1)$ |
| M-IX | RFM-563 | Home Management and <br> Supervision | $3(2+1)$ |
| M-X | RFM-564 | Organizational behavior | 3 |
| M-XI | RFM-565 | Leadership Skills | 3 |
| M-XII | RFM-566 | Managerial Economics | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer One General and Five Majors courses subject to the availability of resources

## Prospectus 2019

| Seventh Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-X | H.E -671 | Research Methodology | $3(2+1)$ |
| M-XIII | RFM-671 | Human Resource Management | 3 |
| M-XIV | RFM-672 | Corporate Strategy | 3 |
| M-XV | RFM-673 | Business Ethics | 3 |
| M-XVI | RFM-674 | Consumer Economics | $3(2+1)$ |
| M-XVII | RFM-675 | Management of institutions: <br> Education \& Health | 3 |
| E-I | RFM-676 | Environmental Management | 3 |
| E-II | RFM-677 | Pakistan Economics | 3 |
| E-III | RFM-678 | Business Communication | 3 |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer Research Methodology, Three Majors and Two Electives subject to the availability of resources

| Eighth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-XI | H.E -681 | RESEARCH PROJECT / ONE COURSE | 3 |
| M-XVIII | RFM-681 | Seminars on Special Topics | 2 |
| M-XIX | RFM-682 | Money Banking and Finance | $3(2+1)$ |
| M-XX | RFM-683 | Human Resource Development | 3 |
| M-XXI | RFM-684 | Small Business Management | 3 |
| M-XXII | RFM-685 | Consumer Behavior | 3 |
| E-IV | RFM-686 | Hotel Management | $3(2+1)$ |
| E-V | RFM-687 | Financial Management | 3 |
| E-VI | RFM-688 | Marketing Research | $3(2+1)$ |
| E-VII | RFM-689 | Industrial Economics | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 7}$ |

Note: Department will offer Research Project, Seminars, Two Majors and Two Electives subject to the availability of resources

|  |  | Total CH for four years | 141 |
| :--- | :--- | :--- | :--- |

## Prospectus 2019

Courses offered: Semester 5-8 for specialization for specialization in FOOD AND NUTRITION SCIENCES

| Status | Course <br> Code | Name of Subject | Credits |
| :---: | :---: | :--- | :---: |
| Fifth Semester |  |  |  |
| G-VIII | H.E-551 | Residence (INTERNSHIP) | $3(1+2)$ |
| M-I | HNS-551 | Food Preservation | $3(2+1)$ |
| M-II | HNS -552 | Experimental Foods | $3(2+1)$ |
| M-III | HNS -553 | Advanced Nutrition | $3(2+1)$ |
| M-IV | HNS -554 | Dietetics | $3(2+1)$ |
| M-V | HNS -555 | Assessment of Nutritional <br> Status | $3(2+1)$ |
| M-VI | HNS -556 | Essentials of Food Services | $3(2+1)$ |
|  |  |  |  |
| Semester Total CH |  | 18 |  |
| Note: Department will | Sfer INTERNSHIP and Five Majors subject to |  |  |

Note: Department will offer INTERNSHIP and Five Majors subject to the availability of resources

| Sixth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-IX | H.E-561 | Fundamentals of Marketing | 3 |
| M-VII | HNS -561 | Physiological Aspects of <br> Nutrition | $3(2+1)$ |
| M-VIII | HNS -562 | Nutrient Metabolism I | $3(2+1)$ |
| M-IX | HNS -563 | Microbes in Foods | $3(2+1)$ |
| M-X | HNS -564 | Community Nutrition | $3(2+1)$ |
| M-XI | HNS -565 | Essentials of Food Science | $3(2+1)$ |
| M-XII | HNS -566 | Introduction to Food Crisis | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer One General and Five Majors courses subject to the availability of resources

| Seventh Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-X | H.E -671 | Research Methodology | $3(2+1)$ |
| M-XIII | HNS -671 | Nutrient Metabolism II | $3(2+1)$ |
| M-XIV | HNS -672 | Food Technology | $3(2+1)$ |
| M-XV | HNS -673 | Clinical Nutrition | $3(2+1)$ |
| M-XVI | HNS -674 | Advanced Dietetics | $3(2+1)$ |
| MXVII | HNS -675 | Food Services in <br> Organizations | $3(2+1)$ |
| E-I | HNS -676 | Food Analysis | $3(2+1)$ |
| E-II | HNS -677 | Life Cycle Nutrition | $3(2+1)$ |
| E-III | HNS -678 | Nutritional Management in <br> Disasters | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer Research Methodology, Three Majors and Two Electives subject to the availability of resources

| Eighth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-XI | H.E-681 | RESEARCH PROJECT / ONE COURSE | 3 |
| M-XVIII | HNS -681 | Seminars on Special Topics | 2 |
| M-XIX | HNS -682 | Applied Nutrition | $3(2+1)$ |
| M-XX | HNS -683 | Nutrition and Health | $3(2+1)$ |
| M-XXI | HNS -684 | Food and Environment | 3 |
| M-XXII | HNS -685 | Advanced Food Science | 3 |
| E-IV | HNS -686 | Sports Nutrition | 3 |
| E-V | HNS -687 | Culinary Art and Catering | 3 |
| E-VI | HNS -688 | Nutrition and Immunity | 3 |
| E-VII | HNS -689 | Food Biotechnology | 3 |
|  |  | Semester Total CH | $\mathbf{1 7}$ |

Note: Department will offer Research Project, Seminars, Two Majors and Two Electives subject to the availability of resources

## Prospectus 2019

Courses offered: Semester 5-8 for specialization for specialization in ART AND DESIGN

| Status | Course <br> Code | Name of Subject |  |  | Credits |
| :---: | :---: | :--- | :---: | :---: | :---: |
| Fifth Semester |  |  |  |  |  |
| G-VIII | H.E-551 | Residence (INTERNSHIP) | $3(1+2)$ |  |  |
| M-I | ART-551 | Pre Historic and Early Civilization | $3(2+1)$ |  |  |
| M-II | ART -552 | Art Education I | $3(2+1)$ |  |  |
| M-III | ART -553 | Essentials of Interior Design | $3(2+1)$ |  |  |
| M-IV | ART -554 | Commercial Art | $3(2+1)$ |  |  |
| M-V | ART -555 | Color | $3(2+1)$ |  |  |
| M-VI | ART -556 | Introduction to Clay | $3(2+1)$ |  |  |
|  |  | Semester Total CH | 18 |  |  |

Note: Department will offer INTERNSHIP and Five Majors subject to the availability of resources

| Sixth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-IX | H.E-561 | Fundamentals of Marketing | $3(2+1)$ |
| M-VII | ART -561 | Western Art: $14^{\text {th }}$ To $18^{\text {th }}$ Century | $3(2+1)$ |
| M-VIII | ART -562 | Art Education II | $3(2+1)$ |
| M-IX | ART -563 | Fundamentals of Interior <br> Architecture | 3 |
| M-X | ART -564 | Dyeing | $3(2+1)$ |
| M-XI | ART -565 | Islamic Calligraphy | $3(2+1)$ |
| M-XII | ART -566 | Hand Built Pottery | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |

Note: Department will offer One General and Five Majors courses subject to the availability of resources

## Prospectus 2019

| Seventh Semester |  |  |  |
| :--- | :--- | :--- | :---: |
| G-X | H.E -671 | Research Methodology | $3(2+1)$ |
| M-XIII | ART -671 | Fine Arts I | $3(1+2)$ |
| M-XIV | ART -672 | Interior Environment: Physical <br> Aspects | $3(2+1)$ |
| M-XV | ART -673 | Textile Designing and Printing <br> Methods | $3(2+1)$ |
| M-XVI | ART -674 | Ceramics | $3(2+1)$ |
| M-XVII | ART -675 | Methods of Art Education | $3(2+1)$ |
| E-I | ART -676 | Crafts of Hand Weaving | $3(2+1)$ |
| E-II | ART -677 | History of Islamic Art | 3 |
| E-III | ART -678 | Graphic Communication | $3(2+1)$ |
|  |  | Semester Total CH | $\mathbf{1 8}$ |
| N |  |  |  |

Note: Department will offer Research Methodology, Three Majors and Two Electives subject to the availability of resources

| Eighth Semester |  |  |  |
| :--- | :--- | :--- | :---: |
| G-XI | H.E -681 | RESEARCH PROJECT / ONE <br> COURSE | 3 |
| M-XVIII | ART -681 | Seminars on Special Topics | 2 |
| M-XIX | ART -682 | Advance Ceramics | $3(2+1)$ |
| M-XX | ART -683 | Fine Arts II | $3(2+1)$ |
| M-XXI | ART -684 | Environmental Aesthetics | $3(2+1)$ |
| M-XXII | ART -685 | Advanced Textile Designing | $3(2+1)$ |
| E-IV | ART -686 | History of Western Art 19 <br> th <br> 20 | $3(2+1)$ |
| E-V | ART -687 | Weaving | $3(2+1)$ |
| E-VI | ART -688 | Computer Aided Design-CAD | $3(2+1)$ |
| E-VII | ART -689 | Pot Decoration | $3(2+1)$ |
|  |  | Semester Total CH | 17 |
|  |  |  |  |

Note: Department will offer Research Project, Seminars, Two Majors and Two Electives subject to the availability of resources

Total CH for four years 141

Courses offered: Semester 5-8 for specialization for specialization in TEXTILES AND CLOTHING

| Status | $\begin{array}{l}\text { Course } \\ \text { Code }\end{array}$ | Name of Subject | Credits |
| :---: | :---: | :--- | :---: |
| Fifth Semester |  |  |  |
| G-VIII | H.E-551 | Residence (INTERNSHIP) | $3(1+2)$ |
| M-I | T\&C -551 | Fabric Construction | $3(2+1)$ |
| M-II | T\&C-552 | Textile Studies | $3(2+1)$ |
| M-III | T\&C -553 | Pattern Making | $3(1+2)$ |
| M-IV | T\&C -554 | Fashion Designing and Illustrations | $3(1+2)$ |
| M-V | T\&C -555 | Advanced Textiles | $3(2+1)$ |
| M-VI | T\&C -556 | $\begin{array}{l}\text { History of Oriental Decorative } \\ \text { Textiles }\end{array}$ | $3(2+1)$ |
| Semester Total CH |  |  |  |$] \mathbf{1 8} 9 .$| Note: Department will offer INTERNSHIP and Five Majors subject to |
| :--- |
| the availability of resources |


| Sixth Semester |  |  |  |
| :---: | :---: | :--- | :---: |
| G-IX | H.E-561 | Fundamentals of Marketing | 3 |
| M-VII | T\&C -561 | History of Occidental Decorative <br> Textiles | $3(2+1)$ |
| M-VIII | T\&C -562 | Text ile Design and Computer Graphics | $3(2+1)$ |
| M-IX | T\&C -563 | Textile Chemistry - 1 | $3(2+1)$ |
| M-X | T\&C -564 | Textile Testing | $3(2+1)$ |
| M-XI | T\&C -565 | Dyeing and Printing of Textiles | $3(2+1)$ |
| M-XII | T\&C -566 | Fabric Finishes | 3 |
| Semester Total CH |  |  |  |
| Note: Department will offer One General and Five Majors courses <br> subject to the availability of resources |  |  |  |

## Prospectus 2019

| Seventh Semester |  |  |  |
| :--- | :--- | :--- | :---: |
| G-X | H.E -671 | Research Methods | $3(2+1)$ |
| M-XIII | T\&C -671 | Experimental Textiles | $3(2+1)$ |
| M-XIV | T\&C -672 | Historic Costumes | $3(2+1)$ |
| M-XV | T\&C -673 | Fashion Promotion | 3 |
| M-XVI | T\&C -674 | Art of Draping | $3(1+2)$ |
| M-XVII | T\&C -675 | Industrial Textiles | 3 |
| E-I | T\&C -676 | Decorative Fabric | $3(2+1)$ |
| E-II | T\&C -677 | Textile Chemistry- II | $3(2+1)$ |
| E-III | T\&C -678 | Psychological and Socio-Economic <br> Aspects of Clothing | 3 |
| Semester Total CH |  |  |  |

Note: Department will offer Research Methodology, Three Majors and Two Electives subject to the availability of resources

| Eighth Semester |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| G-XI | H.E-681 | RESEARCH PROJECT / ONE COURSE | 3 |  |  |
| M-XVIII | T\&C -681 | Seminars on Special Topics | 2 |  |  |
| M-XIX | T\&C -682 | Applied Textile Designing | $3(1+2)$ |  |  |
| M-XX | T\&C -683 | Dress Designing Through Draping | $3(1+2)$ |  |  |
| M-XXI | T\&C -684 | Fashion Photography | $3(1+2)$ |  |  |
| M-XXII | T\&C -685 | Managerial Aspects of Textiles | 3 |  |  |
| E-IV | T\&C -686 | Fabric Design and Color | $3(2+1)$ |  |  |
| E-V | T\&C -687 | Fashion and Boutique Establishment | 3 |  |  |
| E-VI | T\&C -688 | Dress Designing for Special People | $3(2+1)$ |  |  |
| E-VII | T\&C -689 | Structural Textile Designing | 3 |  |  |
|  | Semester Total CH |  |  |  | $\mathbf{1 7}$ |

Note: Department will offer Two Majors, Two Electives and a Research Project subject to the availability of resources

## M.PHIL HOME ECONOMICS

The College of Home Economics, University of Peshawar has the honor to start M.Phil program in Home Economics, being the first ever program in this field in the history of Pakistan. The commencement of M.Phil (Home Economics) program at the College of Home Economics, University of Peshawar, is a remarkable achievement not only for the College of Home Economics, but also for the University of Peshawar and the Khyber PakhtunKhwa Province. The M.Phil in Home Economics Program is offered simultaneously in five Home Economics disciplines namely:

- Art and Design
- Human Development and Family Studies
- Food and Nutrition Sciences
- Resource and facility management
- Textiles and Clothing


## AIM

To provide opportunity of higher studies in Home Economics disciplines in the University of Peshawar to facilitate acquisitio n of higher learning and qualifications in the field of Home Economics.

## PROGRAM FEATURES

- M.Phil. program comprises four semesters, having a coursework of 27 credit hours.

PH. D HOME ECONOMICS
The Ph.D in Home Economics Program is offered simultaneously in five Home Economics disciplines namely:

- Art and Design
- Human Development and Family Studies
- Food and Nutrition Sciences
- Resource and facility management
- Textiles and Clothing

PROGRAM FEATURES

- Ph.D. program consist of six semesters, having a coursework of 18 credit hours.


## COURSES OUTLINE OFFERED AT M.PHIL. /PH.D. PROGRAMME

## Home Economics (Art and Design)

## M.Phil. /Ph.D. Programme

Compulsory Courses (3)

| Course No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| HE 701 | Statistical Computing | 3 |
| HE 702 | Research Methodology | 3 |
| HE 703 | Technical Writing | 3 |

Major Courses (17)

| Course <br> No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| ART 801 | Architectural Design - 1 | $3(2+1)$ |
| ART 802 | Art Education: Learning in <br> and through the Art | 3 |
| ART 803 | Islamic Art and Paintings | 3 |
| ART 804 | Urban Design | 3 |
| ART 805 | Landscaping 1 | 3 |
| ART 806 | Different Styles of Muslim <br> Calligraphy | $3(2+1)$ |


| ART 807 | Design Issues | $3(2+1)$ |
| :--- | :--- | :---: |
| ART 808 | Advanced Ceramics | 3 |
| ART 809 | Drawing | 3 |
| ART 810 | Textiles and Surface Design | $3(2+1)$ |
| ART 811 | Advance Weaving | $3(2+1)$ |
| ART 901 | Architectural Design 11 | $3(2+1)$ |
| ART 902 | Muslim Architecture | 3 |
| ART 903 | Sculpture | $3(2+1)$ |
| ART 904 | Urban Planning | 3 |
| ART 905 | Landscaping 11 | 3 |
| ART 906 | The Art in Education: <br> Research, Policy, and <br> Practice | 3 |

## Foundation Courses (7)

Students from related fields shall cover the required foundation courses of the specific M.Phil. / Ph.D. Programme.
Compulsory Course (1)

| Course <br> No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| H.E 601 | Contemporary Issues In <br> Home Economics | 3 |

Departmental Courses (6)

| Course No | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| ART 601 | House Planning and Interior <br> Designing | 3 |
| ART 602 | Ceramics | 3 |
| ART 603 | Art Education | 3 |
| ART 604 | Textile Designing | 3 |
| ART 605 | Painting and History of Arts | 3 |
| ART 606 | Marketing and Advertising | 3 |



## Home Economics (Food and Nutrition Sciences)

## M.Phil. / Ph.D. Programme

Major Courses (17)

| Course <br> No. | Course Title | Credit Hrs. |
| :--- | :--- | :---: |
| HNS 801 | Assessment of Nutritional Status | 3 |
| HNS 802 | Nutrition for Developing Countries | 3 |
| HNS 803 | Nutrition \& Sports | 3 |
| HNS 804 | Food Analysis 1 | $3(2+1)$ |
| HNS 805 | Human Nutrition I | 3 |
| HNS 806 | Nutrition \& Immunology | 3 |
| HNS 807 | Nutrition Program Development \& Management | 3 |
| HNS 808 | Food Toxicology, Health Safety, \& Environment | 3 |
| HNS 809 | Nutritional Counseling | 3 |
| HNS 810 | Nutritional Biochemistry | 3 |
| HNS 811 | Molecular Biology and Nutrition Sciences | 3 |
| HNS 901 | Nutrition Services Management | 3 |
| HNS 902 | Therapeutic Nutrition | 3 |
| HNS 903 | Food Analysis II | $3(2+1)$ |
| HNS 904 | Application of Biotechnology to Food Science | $3(2+1)$ |
| HNS 905 | Nutritional Epidemiology \& Surveillance | 3 |
| HNS 906 | Human Nutrition II | 3 |

## Foundation Courses (7)

Students from related fields shall cover the required foundation courses of the specific M.Phil/Ph.D Programmes

Compulsory course (1)

| Course No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| HE 601 | Contemporary Issues in Home <br> Economics | 3 |

Departmental Courses (6)

| Course No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| HNS 601 | Food Technology and <br> Microbiology | 3 |
| HNS 602 | Institutional Food Service <br> Management | 3 |
| HNS 603 | Community Nutrition | 3 |
| HNS 604 | Applied Nutrition | 3 |
| HNS 605 | Dietetics | 3 |
| HNS 606 | Biochemistry | 3 |

## Home Economics (Human Development \& Family Studies)

## M.Phil. / Ph.D. Programme

Major Courses (35)

| Course No | Courses Title | Credit Hrs. |
| :--- | :--- | :---: |
| HDFS-801 | Human Growth and Development | 3 |
| HDFS-802 | Marriage and Family Relationships | 3 |
| HDFS-803 | Parenting and Child Guidance | 3 |
| HDFS-804 | Social Gerontology Aging and the Life <br> Course | 3 |
| HDFS-805 | The Human Brain and Mind | 3 |
| HDFS-806 | Stress in Childhood and Adolescence | 3 |
| HDFS-807 | Child Development Associate Training | 2 |
| HDFS-808 | Gender and Development | 3 |
| HDFS-809 | Seminar in Human Development | 2 |
| HDFS-810 | Family Life Education Methods | 3 |
| HDFS-811 | Infancy/Middle Childhood Laboratory | 2 |
| HDFS-812 | Topical Seminar in Family and Human <br> Development | 2 |
| HDFS-813 | Research Methods in Human <br> Development | 3 |



## Prospectus 2019

| HDFS-814 | Family Theories | 3 |
| :---: | :---: | :---: |
| HDFS-815 | Families and Social Policy | 3 |
| HDFS-816 | Professional Development | 3 |
| HDFS-817 | Marriage and Family Therapy | 3 |
| HDFS-818 | Clinical Practice in Marriage and Family Therapy | 2 |
| HDFS-819 | Survey of Family Relations Research | 2 |
| HDFS-820 | Muslim Contributions To Psychology | 3 |
| HDFS-821 | Issues in Family and Human Development | 3 |
| HDFS-822 | Practice Teaching in Child Development Laboratories | 2 |
| HDFS-823 | Deviance and Crime | 3 |
| HDFS-824 | Seminar in Family Relations | 2 |
| HDFS-825 | Problems in Human Assessments | 3 |
| HDFS-901 | Family Crises and Interventions | 3 |
| HDFS-902 | Advance Theories of Human Development | 3 |
| HDFS-903 | Abuse and Neglect in Family Context | 3 |
| HDFS-904 | Gender and Sexual Minorities | 3 |
| HDFS-905 | Neuro psychology | 3 |
| HDFS-906 | Survey of Human Development Research | 2 |
| HDFS-907 | Seminar and Practicum in Early Childhood | 2 |


|  | Education |  |
| :--- | :--- | :---: |
| HDFS-908 | Research in Social Gerontology Aging and <br> the Life Course | 2 |
| HDFS-909 | Use of Computer | 2 |
| HDFS-910 | Gerontology Practicum | 2 |

## Foundation Courses (7)

Students from related fields shall cover the required foundation courses of the specific M.Phil/Ph.D Programmes

Compulsory (1)

| Courses <br> No | Courses Title | Credit Hrs. |
| :--- | :--- | :---: |
| HE-601 | Contemporary Issues In Human <br> Economics | $\mathbf{3}$ |

Departmental Courses (6)

| Courses No. | Courses Title | Credit Hrs. |
| :--- | :--- | :---: |
| HDFS-601 | Human Development across the Lifespan | 3 |
| HDFS-602 | Adolescence and Emerging Adulthood | 3 |
| HDFS-603 | Human Development Adulthood and Aging: | 3 |
| HDFS-604 | Families and the Life Course | 3 |
| HDFS-605 | Developmental Psychology | 3 |
| HDFS-606 | School Psychology | 3 |

## Prospectus 2019

\& Onwards

## Home Economics (Resource and Facility Management) <br> M.Phil. / Ph.D. Programme

Major Courses (20)

| Major Courses (20) |
| :--- |
| Course No. Course Title Credit Hrs. <br> RFM 801 Housing Finance and Regulations 3 <br> RFM 802 Consumer Policy 3 <br> RFM 803 Advanced Family Finance 3 <br> RFM 804 Family Conflict Management 3 <br> RFM 805 Change Management 3 <br> RFM 806 Introduction to Leadership 3 <br> RFM 807 Economic Issues for Individual \& Families 3 <br> RFM 808 The Consumer and the Market 3 <br> RFM 809 Financial Counseling 3 <br> RFM 810 Project Management 3 <br> RFM 811 Total Quality Management 3 <br> RFM 901 Strategic Management 3 <br> RFM 902 Family Economic Behavior and Policy 3 <br> RFM 903 Economic Development 3 <br> RFM 904 Allocation of Family Resources 3 <br> RFM 905 Theory and Research in Family Economics and <br> Management 3 <br> RFM 906 Families in Crises: Intervention Strategies 3 <br> RFM 907 Seminar in Family Theory 2 <br> RFM 908 Resource Mobilization and Human Resource <br> Development 3 <br> RFM 909 Development Planning 3 |

## Foundation Courses (7)

Students from related fields shall cover the required foundation courses of the specific M.Phil/Ph.D Programmes

## Compulsory Course (1)

| Course No. | Course Title | Credit Hrs. |
| :--- | :--- | :---: |
| HE 601 | Contemporary Issues In Home Economics | 3 |

Departmental Courses (6)

| Course No. | Course Title | Credit Hrs. |
| :--- | :--- | :---: |
| RFM 601 | Fundamentals of Home Management | 3 |
| RFM 602 | Management of Family Affairs | 3 |
| RFM 603 | Women in Management | 3 |
| RFM 604 | Family Financial Counseling | 3 |
| RFM 605 | Small Business Management | 3 |
| RFM 606 | Home Management \& Supervision | 3 |

## Prospectus 2019

\& Onwards

## Home Economics (Textiles and Clothing)

## M.Phil. /Ph.D. Programme

## Compulsory Courses (3

| Course <br> No. | Course Title | Credit Hrs. |
| :--- | :--- | :---: |
| HE 701 | Statistical Computing | 3 |
| HE 702 | Research Methodology | 3 |
| HE 703 | Technical Writing | 3 |

## Major Courses (16)

| Course No. | Course Title | Credit Hrs. |
| :--- | :--- | :---: |
| TXCL 801 | Chemistry and Technology of Cellulosic Fibres | $3(2+1)$ |
| TXCL 802 | Textile Design And Colour | $3(2+1)$ |
| TXCL 803 | Strategic Fashion Marketing | 3 |
| TXCL 804 | Silk Dyeing and Finishing | $3(2+1)$ |
| TXCL 805 | Polymer Sciences | 3 |
| TXCL 806 | Behavioral Science Concepts in Textiles | 3 |
| TXCL 807 | Azo Dyes in Textile | $3(2+1)$ |
| TXCL 808 | Technology of Polyester Fibre | 3 |
| TXCL 809 | Fashion Design and Technology | 3 |
| TXCL 810 | Textile Conservation | 3 |
| TXCL 901 | Technology of Non-Woven Textiles | 3 |
| TXCL 902 | Functional Designs for Special People | 3 |
| TXCL 903 | Colour Chemistry | $3(2+1)$ |
| TXCL 904 | Textile Physics | 3 |
| TXCL 905 | Clothing Management | 3 |
| TXCL 906 | Costume Studies | 3 |

## Foundation Courses (7)

Students from related fields shall cover the required foundation courses of the specific M.Phil./ Ph.D. Programme.

Compulsory Course (1)

| Course No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| HE 601 | Contemporary Issues in Home Economics. | 3 |

Departmental Courses (6)

| Course No. | Course Title | Credit <br> Hrs. |
| :--- | :--- | :---: |
| TXCL 601 | Fundamental of Draping | $3(2+1)$ |
| TXCL 602 | Draping | $3(2+1)$ |
| TXCL 603 | Pattern Cutting | $3(2+1)$ |
| TXCL 604 | Textile Designing | $3(2+1)$ |
| TXCL 605 | Fashion and Apparel Design | $3(2+1)$ |
| TXCL 606 | History of Textiles | 3 |

## 04 RULES \& REGULATIONS



## DISCIPLINE

## RULES AND REGULATIONS

- A student is required to attend punctually all the hours notified for lectures, demonstrations and practical. Irregular students will be strictly dealt with according to rules.
- Repeated absence from lectures, practical, class demonstrations and seminars deem a student liable to be expelled from the College.
- Seventy-Five percent ( $\mathbf{7 5 \%}$ ) attendance is required as a minimum to appear in the examination. In all cases, leave taken will be at the student's own risk. Even a medical certificate will not cover a deficiency in attendance percentage required. Shortage of attendance (less than $\mathbf{7 5 \%}$ ) will certainly deprive a student of her right to appear in the final examination and she will have to repeat the same class with a loss of one year.
- All students are to be present in all the functions, sermons, lectures etc. of the College. Before gathering in the Hall attendance will be taken by the teacher proctor. Students who remain absent will have to pay a fine of Rs.1000/- per event.
- For absence on Saturday fine of Rs. 1000/- will be levied.
- Regular monthly tests shall be taken throughout the academic year for all classes. The marks shall be included in the internal assessments.
- A College identity card with photograph will have to be produced by the student before entering the Annual Examination Hall in order to prove that she:

1. Is on roll at College of Home Economics during the academic year preceding the examination.
2. Has attended about $75 \%$ of the full course lectures delivered during that academic year (both theory and practical).

- All dates and deadlines officially notified by the Principal for different purposes e.g. admission dues, examination dues, submission of assignments etc. shall be strictly observed by the students. Late fee shall be paid in case final dates are not met.
- Students are required to arrive college at official opening timings, in case of late coming they shall be fined Rs. $\mathbf{5 0}$ for 1st day, Rs. 100 for $2^{\text {nd }}$ day, Rs. 150 for $3^{\text {rd }}$ day, Rs. 200 for $4^{\text {th }}$ day, and so on.

Leave Application

- Only those leave applications will be acknowledged and entertained which are signed by one of the parents. Moreover, photocopy of the parent's ID card is to be attached with the application.
- Students should stay at home on the day they have an appointment with doctor as short leave for routine appointment is not granted.

In case of any emergency, a short leave is granted only:

1. When parents will come to pick them up.
2. When parents will produce a copy of their ID card provided by the college.
3. When the application will be signed by the class staff proctors
4. The brothers, sisters and other relatives are not allowed to pick the students from the college during its working time.

## General Conduct

- Students are to be held responsible for the repair and replacement of any college owned property's damage or misplacement
- Students are not allowed to order food from outside during college hours
- Discipline is to be maintained in the canteen. Regular rounds are made by the staff members to ensure the discipline and fine the defaulters.
- Student should avoid class bunking otherwise a fine of Rs. 200/- will have to be paid for each missed lecture.
- Misbehavior with the Principal, teachers, fellow students, peons, drivers and clerical staff will be severely dealt with. The offender will either be heavily fined or suspended for a specific time period.
- Students are required to submit an Affidavit on a stamp paper duly signed by the oath commissioner, to ensure no participation of the student in any kind of political activities in the college premises.
- Students found guilty of using unfair means or involved in any other fraudulent activity will either be rusticated or fined.
- Cameras, mobile phones, MP3s etc. are strictly prohibited and will be confiscated and fine of Rs. 2000/- will be levied. The parents shall be asked to meet staff proctors in this regard at the end of the session.
- Students are provided phone facility in the Principal's office for necessary phone calls.
- No visitors or gifts are allowed to be received at the College gate.
- Fund raising for any commercial or social cause without Principal's prior permission is prohibited
- Students found involved in any verbal or physical aggressive activities like fighting, hitting shall be strictly punished.


## 05 FEATURES OF THE COLLEGE



## Prospectus 2019 <br> \& Onwards

## IMPORTANT FEATURES OF THE COLLEGE

## LIBRARY

The College has a well-stocked and equipped library, facilitating the students in their academic pursuits in a comfortable physical setting. This textbook cum seminar library has over 16,000 books on various Home Economics subjects such as General Home Economics, Psychology and Human Development, Clothing Textile and Fashion Designing, Arts, Food and Nutrition and Management Studies. Furthermore, books of Pure, Applied and Social Sciences, English and Urdu Literature, Pakistan Studies and Religion are also part of the collection


## LABORATORIES

The College has laboratories with the latest equipment in Science and Home Economics subjects.

```
COMPUTER STUDIES
    B.Sc/M.Sc Lab
    BS Lab
    F.A/F.Sc Lab
    Research cell
```

These laboratories are well equipped with the latest printers, scanners, multimedia and backup generators.


## ART \& DESIGN

- Ceramics Lab
- Graphic Designing Lab
- Art \& Design Lab
- Textile Designing Lab
- Weaving Lab
- Interior Designing



## FOOD AND NUTRITION SCIENCES

- Advanced Dietetics Lab
- Human Nutrition Lab
- Nutrition Lab
- Meal Service Management Lab
- Food Microbiology
- Food Technology Lab
- Community Nutrition Lab


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## RESOURCE AND FACILITY MANAGEMENT

- Management lab
- Home Management Residence


HUMAN DEVELOPMENT AND FAMILY STUDIES Early childhood care and educational unit

- Observatory Labs
- Gerontology Lab

College of Home Economics

## TEXTILES AND CLOTHING

- Fashion Designing Lab
- Draping Lab
- Experimental Textiles Lab
- Textile Chemistry Lab
- Dyeing and Printing Lab


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## Prospectus 2019

## BASIC SCIENCES

- Biochemistry Lab
- Chemistry Lab
- Physiology Lab
- Physics Lab
- Biology Lab



## ENGLISH LANGUAGE RESOURCE ROOM

The English Language Resource Room has been set up by the English Department for the undergraduate students. It is to motivate students to develop English language skills on their own which is also a requirement of the new English language course currently under study. There is ample availability of simplified readers, reading cards, computers, tape recorders, English language cassettes, TV, DVD an d VCR. All these facilities help the students to learn English in an interesting and informal way.

## EARLY CHILDHOOD CARE AND EDUCATIONAL UNIT

In order to observe the developmental Progress of infant and toddlers, Day-Care Center and Play Group is established in the College. The center provides activities suitable for enhancing the physical, mental, emotional and social development of children. The facility is also used to benefit mothers of infants and toddlers who are employed elsewhere. Briefly it comes under Human Development laboratories. The Nursery School is a unique laboratory for the students of Human Development Studies. Pre-school children are enrolled in the Nursery School as in any other educational institution. The students have the benefit of having the facility of observing children for their social, physical and mental growth and development. The nursery school has a variety of equipment for indoor and outdoor play, educational toys and books. The senior students also assist in work related to the Nursery School.


## GERONTOLOGY LAB

A new lab for the provision of guidance and counselling to elderly population has been established.

## HOSTEL

Hostel facility is provided to the students. The hostel is adjacent to the College.

## CANTEEN

The College has a canteen for snacks, soft drinks, and simple lunch. The canteens cater to the student's needs from morning till the afternoon. A committee of the teaching staff supervises its quality and rates.

## STATIONARY SHOP

There are also on stock on educational materials, and some items of daily need.

## FIRST AID

Medical facility is provided to the students of the college in First Aid room. It is well equipped with necessary medicines and supervised by a trained attendant.

## PHOTOCOPY/PRINTING SERVICES

Photocopying and printing facilities are available to the students within the College at reasonable charges.
Similarly the college has a Display center, Exhibition hall, College official website and official facebook.

## Prospectus 2019 <br> \& Onwards

## COLLEGE UNIFORM

The uniform with its accessories is available in the prescribed store on payment at the college at the time of admission. The college uniform consists of the following items:

## BS HOME ECONOMICS

Shirt (Knee Length) with collar Shalwar
Duppatta
Shoes (one inch heal only)
Socks
Hair pins, bands and clips, etc. Blazer
Sweater
Scarf
Slip

Fawn
White
White with fawn piping
Brown
Skin
Black
Brown
Brown
White
White


# COLLEGE OF HOME ECONOMICS UNIVERSITY OF PESHAWAR - PAKISTAN Tel : 091-9216682, 9221333 

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